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## Leading Organizations Applaud House Appropriations Committee Vote

Significant Investments for Social and Emotional Learning in FY 2022 Education  
Spending Measure

Chicago, IL – The Collaborative for Academic, Social, and Emotional Learning (CASEL) and Committee for Children (CFC) strongly applaud yesterday’s vote by the House Appropriations Committee to support significant investments in social and emotional learning (SEL) as part of fiscal year 2022 education funding. The funds would support:

- **\$112 million**, an increase of \$45 million over the FY 2021 enacted level, for grants for evidence-based, field-initiated innovations that address student social, emotional, and cognitive needs within the **Education Innovation and Research** program;
- **\$90 million**, an increase of \$10 million over the FY21 enacted level, for the **Supporting Effective Educator Development (SEED)** program with a priority for teacher professional development and pathways into teaching that provide a strong foundation in child development and learning, including skills for implementing SEL strategies;
- **\$1 billion** within **School Safety National Activities** for Mental Health Services Professional Demonstration Grants and School-Based Mental Health Services Grants to help LEAs directly increase the number of mental health and child development experts in schools; and
- **\$443 million**, an increase of \$413 million over the FY 2021 enacted level, for **Full-Service Community Schools** to provide comprehensive services and expand evidence-based models that meet the holistic needs of children, families, and communities.
- **\$1.3 billion** for **Student Support and Academic Enrichment State Grants**, an increase of \$85 million above the FY 2021 enacted level and the President’s budget request.
- **\$1.4 billion** for **Nita M. Lowey 21st Century Community Learning Centers**, an increase of \$100 million above the FY 2021 enacted level and \$50 million above the President’s budget request.

“This federal investment in SEL reflects the need from the across the country to attend to the social and emotional strengths of our young people, and the adults

in their lives, during one of the most historically disruptive times in the history of American education,” said Jordan Posamentier, Director of Policy & Advocacy for Committee for Children. “We thank the House Appropriations Committee for recognizing this and responding in kind to our teaching and learning communities.”

“Today’s vote reflects a value we share across the nation – the overall well-being of our young people – academically, socially, and emotionally,” said Karen Niemi, President and CEO of CASEL. “These SEL investments are deeply meaningful to the states, districts, educators, and students who prize SEL as an integral part of the American equation for success in school, work, and life.”

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*CASEL, a nonprofit founded in 1994, defined SEL more than two decades ago. Today, it collaborates with leading experts and supports districts, schools, and states nationwide to drive research, guide practice, and inform policy.*

*Committee for Children (CFC) is a global nonprofit, founded in 1979, dedicated to fostering the safety and well-being of children through education and advocacy. CFC creates research-based educational programs that promote social-emotional skills and prevent bullying and sexual abuse. The organization’s curricula reach more than 20.5 million children globally, including across all fifty states and the District of Columbia.*

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