PART III

Elevating Student Voice and Vision

SEL AS A LEVER FOR EQUITY
WEBINAR SERIES
SEL as a Lever for Equity Series

June 19 | Part I: Cultivating and Communicating Commitment

June 26 | Part II: Adult SEL to Support Antiracist Practices

July 10 | Part III: Elevating Student Voice and Vision

July 17 | Part IV: Authentic Partnerships with Families and Communities

July 24 | Part V: Policy and Data Practices that Dismantle Inequities
A process whereby young people and adults build strong, respectful, and lasting relationships that facilitate co-learning to critically examine root causes of inequity, and to develop collaborative solutions that lead to personal, community and societal well-being.
## SEL COMPETENCY EXAMPLES

<table>
<thead>
<tr>
<th>SEL COMPETENCY</th>
<th>EXAMPLES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self-Awareness</td>
<td>Personal and sociocultural identities, recognition of beliefs, mindsets &amp; biases</td>
</tr>
<tr>
<td>Self-Management</td>
<td>Stress management, self-care, perseverance, agency</td>
</tr>
<tr>
<td>Social Awareness</td>
<td>Perspective-taking, empathy, belonging</td>
</tr>
<tr>
<td>Relationship Skills</td>
<td>Collaborative problem solving, co-construction, effective interpersonal communication</td>
</tr>
<tr>
<td>Responsible decision-making</td>
<td>Ethical responsibility, distributive justice, collective well-being</td>
</tr>
</tbody>
</table>
Highlights of Today’s Conversation

- Engage students as critical examiners and co-creators of their educational experiences
- Demonstrate examples of how to position students as leaders in SEL and Equity work
- Listen to youth as respected experts in their own experiences, identities, and backgrounds
- Identify adult practices required to foster authentic student voice
- Discuss the adult stance that supports student voice and agency