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# SEL AS A LEVER FOR EQUITY

WEBINAR SERIES

PART V

# Policy & Data Practices that Dismantle Inequities

@caselorg

# SEL as a Lever for Equity Series

**June 19 | Part I:** Cultivating and Communicating Commitment

**June 26 | Part II:** Adult SEL to Support Antiracist Practices

**July 10 | Part III:** Elevating Student Voice and Vision

**July 17 | Part IV:** Authentic Partnerships with Families & Communities

**July 24 | Part V:** Policy and Data Practices that Dismantle Inequities



# Transformative SEL

A process whereby young people and adults build strong, respectful, and lasting relationships that facilitate **co-learning** to critically examine root causes of inequity, and to develop collaborative solutions that lead to personal, community and societal well-being.



# Transformative SEL

## SEL COMPETENCY

## EXAMPLES

<b>Self-Awareness</b>	Personal and sociocultural identities, recognition of beliefs, mindsets & biases
<b>Self-Management</b>	Stress management, self-care, perseverance, agency
<b>Social Awareness</b>	Perspective-taking, empathy, belonging
<b>Relationship Skills</b>	Collaborative problem solving, co-construction, effective interpersonal communication
<b>Responsible decision-making</b>	Ethical responsibility, distributive justice, collective well-being



# Highlights of Today's Conversation

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- Recognize, acknowledge and address **practices and policies that perpetuate inequities**
- **Ensure inclusive representation** in analyzing data and shaping policy
- **Make data actionable** to achieve equitable outcomes
- **Cultivate anti-racist mindsets**



# CASEL Data Resources for Districts

- **Program and Initiative Inventory**
- **SMARTIE Goal-Setting Protocol**
- **Survey of Staff SEL Implementation**
- **SEL Assessment Guide**



# CASEL Data Resources for Schools

- **Indicators of Schoolwide SEL Walkthrough Protocol**
- **Staff, Family, and Community Partner Survey**
- **SEL Data Reflection Protocol**



# Practices and Policies

Recognize, acknowledge & address practices and policies that perpetuate inequities

- Avoid the “Danger of the Single *Data Story*”
- Align data to a comprehensive SEL framework
- Examine potential biases in SEL competency assessments





# Inclusive Representation

Ensure Inclusive Representation in analyzing data and shaping policy

- Invite diverse stakeholders to engage authentically in the process
- Provide a variety of ongoing engagement opportunities



# Actionable Data

Make data actionable to achieve equitable outcomes

- Connect data to goals related to student experience, adult practice, and Transformative SEL
- Engage through personal SEL competencies
- Use data to drive root cause analysis and decision-making



# Cultivate Anti-racist Mindsets

- Leverage SEL competence to develop “will and skill”
- Move from recognizing to dismantling

