SEL as a Lever for Equity Series

June 19 | Part I: Cultivating and Communicating Commitment

June 26 | Part II: Adult SEL to Support Antiracist Practices

July 10 | Part III: Elevating Student Voice and Vision

July 17 | Part IV: Authentic Partnerships with Families & Communities

July 24 | Part V: Policy and Data Practices that Dismantle Inequities
A process whereby young people and adults build strong, respectful, and lasting relationships that facilitate co-learning to critically examine root causes of inequity, and to develop collaborative solutions that lead to personal, community and societal well-being.
<table>
<thead>
<tr>
<th>SEL COMPETENCY</th>
<th>EXAMPLES</th>
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<tbody>
<tr>
<td>Self-Awareness</td>
<td>Personal and sociocultural identities, recognition of beliefs, mindsets &amp; biases</td>
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<td>Self-Management</td>
<td>Stress management, self-care, perseverance, agency</td>
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<tr>
<td>Social Awareness</td>
<td>Perspective-taking, empathy, belonging</td>
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<tr>
<td>Relationship Skills</td>
<td>Collaborative problem solving, co-construction, effective interpersonal communication</td>
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<tr>
<td>Responsible decision-making</td>
<td>Ethical responsibility, distributive justice, collective well-being</td>
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Highlights of Today’s Conversation

- Recognize, acknowledge and address practices and policies that perpetuate inequities
- Ensure inclusive representation in analyzing data and shaping policy
- Make data actionable to achieve equitable outcomes
- Cultivate anti-racist mindsets
CASEL Data Resources for Districts

- Program and Initiative Inventory
- SMARTIE Goal-Setting Protocol
- Survey of Staff SEL Implementation
- SEL Assessment Guide
CASEL Data Resources for Schools

- Indicators of Schoolwide SEL Walkthrough Protocol
- Staff, Family, and Community Partner Survey
- SEL Data Reflection Protocol
Practices and Policies
Recognize, acknowledge & address practices and policies that perpetuate inequities

- Avoid the “Danger of the Single Data Story”
- Align data to a comprehensive SEL framework
- Examine potential biases in SEL competency assessments
Inclusive Representation
Ensure Inclusive Representation in analyzing data and shaping policy

- Invite diverse stakeholders to engage authentically in the process
- Provide a variety of ongoing engagement opportunities
Actionable Data
Make data actionable to achieve equitable outcomes

- Connect data to goals related to student experience, adult practice, and Transformative SEL
- Engage through personal SEL competencies
- Use data to drive root cause analysis and decision-making
Cultivate Anti-racist Mindsets

- Leverage SEL competence to develop “will and skill”
- Move from recognizing to dismantling