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SEL as a Lever for Equity and Social Justice Series

Part 4 of 5: Authentic Partnerships with Families and Communities

PANELISTS' RECOMMENDED RESOURCES

Webinar Recordings: <https://casel.org/weekly-webinars/>

From CASEL

How do we engage family and community partners in schools who offer invaluable expertise about their lived experiences, their children, and the issues they care about? This is critical as SEL involves a coordinated, aligned approach where parents and school staff share a vision, goals, and responsibility for the work. In strong school-family partnerships, teacher-parent communication is meaningful and inclusive, and characterized by genuine collaboration (Garbacz, Swanger-Gagné, & Sheridan, 2015) to ensure there is authentic voice in the planning, decision-making, and implementation of SEL. With school-family partnerships, we are better positioned to support a model of education that is truly transformative.

- [Develop and Strengthen Family and Community Partnerships](#) from CASEL's District Resource Center
- [Collaboration Tools for Building SEL Across the School Day and Out-of-School Time](#) from CASEL's Guide School to Schoolwide SEL
- [Strategies for Establishing School-Family Partnerships in Support of SEL](#) from CASEL's Guide School to Schoolwide SEL
- [SEL Discussion Series for Parents and Caregivers](#) (also available in [Spanish](#)) from CASEL's Guide School to Schoolwide SEL
- [Parenting for Competence and Parenting with Competence -- Essential Connections Between Parenting and SEL](#) (Miller, Wanless, and Weissberg, 2018)
- [Confident Parents, Confident Kids blog](#) on school-family partnerships by Jennifer Miller
- [Book Review of School, Family, and Community Partnerships: Preparing Educators and Improving Schools](#) offers a review on research supporting these effective partnerships
- [Articles, book chapters, and briefs](#) that focus on the role of school-family partnerships in SEL from CASEL's curated resource library



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**From Raquel Jimenez, Executive Director of Equity at
Oakland Unified School District (OUSD)**

- [Meaningful Student Engagement \(MSE\) Standards](#)
- [Family Engagement Standards](#)
- [School Governance \(Shared Decision Making\) Policy](#) and [Self Assessment](#)
- [Restorative Justice Policy](#) and [Restorative Justice Implementation Guide](#)
- [District Equity Policy](#)
- [District SEL Policy](#)
- [District Ethnic Studies Policy](#) that led to [Ethnic Studies Framework K-12](#)