

EXAMINING TRANSITION DATA WITH AN EQUITY LENS

Regularly review data with an eye toward how decisions during the transition impact equity and outcomes. You may want to review data such as:

- Student, family, and staff interviews or surveys (their responses as well as data on who hasn't responded)
- Outreach to families - who has and hasn't been successfully contacted by school staff, who has and hasn't accessed available supports such as meal assistance, technology distribution, etc.
- Student attendance, participation, and completion with at-home learning

Disaggregate these data by subgroups, such as by race, socioeconomic status, language learner, immigration status, LGBTQ identity, or any other subgroups. Use a [structured data reflection protocol](#) to discuss data with an equity lens and elevate a range of voices when interpreting data.

Consider the following questions as your team learns from this data:

What do you see?

- Describe -- do not interpret or judge.
- Notice differences/disparities between groups that may indicate inequities in school transition processes and supports.

What additional information could help us interpret this data?

- Consider the lived experience behind this data. What additional context would be helpful in interpreting and acting on this data?
- Whose voices and experiences are not represented?
- What biases or blind spots might exist within our team as we interpret this data?
- How could students help us make sense of this data?

What does the data suggest?

- What does this say about how well social and emotional supports are meeting the needs of all students, families, and staff during this transition?
- Look for the bright spots and think about what may be contributing to success.
- Consider possible root causes of problems that are presented by the data.

How might this data change our plans moving forward?

- How will we make changes to meet the needs we are seeing and build on strengths?
- What are ways we can innovate to be more effective and equitable?
- What data should we monitor throughout the year to understand the impact of the transition on our school community and continuously improve?

What are our next steps?

