PART I
CULTIVATING AND COMMUNICATING COMMITMENT
Transformative SEL

A process whereby young people and adults build strong, respectful, and lasting relationships that facilitate **co-learning** to critically examine root causes of inequity, and to develop collaborative solutions that lead to personal, community and societal well-being.
Transformative SEL

SEL COMPETENCIES | EXAMPLES
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Self-awareness: | racial, classed, gendered identities
Self-management: | collective agency
Social awareness: | belonging
Relationship skills: | collaboration / co-construction
Responsible decision-making: | distributive justice / collective well-being
KEY TAKEAWAYS

- **Ensure that your district values are reflected in your vision.** Your values should drive the work happening in your district and support the push towards SEL and equity.

- **Transformative SEL is an iterative process.** There is no linear timeline and it takes time to implement.

- **Start with the Adults.** Make sure all adults are doing the work of Transformative SEL, particularly in the areas of self-awareness and social awareness.

- **All departments have a role to play** in the work of Transformative SEL.

- **Be intentional and inclusive with planning.** Identify values, have representative groups that include students, and use facilitation methods that equalize power across groups.

- **Provide time for people to fully participate and learn.** You cannot rush the work of Transformative SEL and allowing the time creates space for authenticity.