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# SEL AS A LEVER FOR EQUITY AND SOCIAL JUSTICE

WEBINAR SERIES

## PART I

# CULTIVATING AND COMMUNICATING COMMITMENT

@caselorg

# Transformative SEL

A process whereby young people and adults build strong, respectful, and lasting relationships that facilitate **co-learning** to critically examine root causes of inequity, and to develop collaborative solutions that lead to personal, community and societal well-being.



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# Transformative SEL

## SEL COMPETENCIES

## EXAMPLES

- **Self-awareness:** racial, classed, gendered identities
- **Self-management:** collective agency
- **Social awareness:** belonging
- **Relationship skills:** collaboration / co-construction
- **Responsible decision-making:** distributive justice / collective well-being



# KEY TAKEAWAYS

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- **Ensure that your district values are reflected in your vision.** Your values should drive the work happening in your district and support the push towards SEL and equity.
- **Transformative SEL is an iterative process.** There is no linear timeline and it takes time to implement.
- **Start with the Adults.** Make sure all adults are doing the work of Transformative SEL, particularly in the areas of self-awareness and social awareness.
- **All departments have a role to play** in the work of Transformative SEL.
- **Be intentional and inclusive with planning.** Identify values, have representative groups that include students, and use facilitation methods that equalize power across groups.
- **Provide time for people to fully participate and learn.** You cannot rush the work of Transformative SEL and allowing the time creates space for authenticity.

