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## SEL as a Lever for Equity Series Part 2 of 5: Adult SEL to Support Antiracist Practices

### PANELISTS' RECOMMENDED RESOURCES

Presentation [Slides](#)

Past Webinar Recordings: <https://casel.org/weekly-webinars/>

#### Recommended by CASEL

- [Common Beliefs Survey: Teaching Racially and Ethnically Diverse Students](#) from Greater Good Science Center
- [Leading through the Portal to Claim our Humanity](#) from the National Equity Project
- [Leading through the Portal to Claim our Humanity: A Discussion Guide](#) by CASEL intended for education leaders
- [CASEL's SEL 3 Signature Practices Playbook](#)
- **Reunite, Renew, and Thrive: SEL Roadmap for Returning to School**  
*CASEL, in collaboration with leading organizations, has developed a comprehensive guide that offers an SEL roadmap to returning to school in the fall. The roadmap will be released in July.*

#### Recommended by Tulsa Public Schools

- [Dare to Lead](#) by Brené Brown
- [Destination Excellence: Strategic Plan 2016-2020](#) from Tulsa Public Schools
- [If You Don't Feed the Teachers They Eat the Students!: Guide to Success for Administrators and Teachers](#) by Neila A. Connors
- [The Importance of Teacher Social and Emotional Competence](#) by Tish Jennings
- [Introducing Staff to the Mood Meter](#) from the Yale Center for Emotional Intelligence
- [Liberatory Design](#) from the National Equity Project
- [Social Emotional Learning & Equity](#) from the National Equity Project
- [What Does It Mean to be White?](#) by Robin DiAngelo discusses “The Cycle of Oppression” mentioned in the webinar in chapter five.
- [Why We Can't Afford Whitewashed Social-Emotional Learning](#) by Dena Simmons