LEVERAGING SEL TO REOPEN AND RENEW YOUR SCHOOL:
A conversation with CASEL and School Principals
CASEL’S FRAMEWORK identifies five core competencies and a systemic approach to SEL
The pandemic has underscored **social and emotional learning** as an essential part of high-quality education — highlighting our relationships, resiliency, and collective problem-solving as fundamental to teaching and learning.
• Communicate about SEL
• Elevate the voices of students, families, and educators
• Examine existing SEL efforts
• Build a coalition for transition planning
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DESIGN OPPORTUNITIES FOR ADULTS TO CONNECT, HEAL, AND CULTIVATE THEIR OWN SEL COMPETENCIES

- Allow space for connection, listening, and healing
- Identify new opportunities
- Provide professional learning
- Maximize staff connections
- Ensure mental health and trauma supports

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CREATE SUPPORTIVE LEARNING ENVIRONMENTS THAT PROMOTE ALL STUDENTS’ SOCIAL & EMOTIONAL DEVELOPMENT

- Promote supportive adult-student relationships
- Provide opportunities to practice social and emotional competencies
- Discuss the impact of the pandemic
- Collaborate with families and community partners on SEL
- Identify support for students who are struggling

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• Partner with staff, students, and families on continuous improvement
• Support educators in reflecting on instructional practices
• Identify and support students who are disengaged or chronically absent
JOIN US FOR A CONVERSATION

FRIDAY, MAY 29 | 1:00 PM ET | #CASELCARES

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