Attitude Avengers
Integrating Systems to Promote Social/Emotional Learning

Camisha L. Perry, Principal
Anne Davis, Clinical Therapist / SEL Liaison
Welcome
Attitude Avengers

By integrating the existing systems at Deerwood Academy, we have been able to:

▪ Empower students with strategies for making positive choices
▪ Empower parents with resources and strategies to support their student’s social and emotional development
▪ Change adult attitudes towards student behavior
▪ Empower teachers with at-work, self care strategies and resources
▪ Create a welcoming and nurturing environment that provides everyone with an opportunity to thrive!
Objectives

• Learn how to integrate SEL with PBIS, Parent Engagement, and Administration
• Learn why addressing mental health is important in reaching your SEL goals
• Discover creative ideas to engage students, parents, and teachers in SEL
• Create a personalized SEL Action Plan
Working Agreements

Share and learn from others

Listen to understand and make connections

Commit to being fully present

Take time to reflect and apply
"Students have to Maslow before they can Bloom."
Mental Health

Addressing behavior from a mental health perspective

- ACEs
- ACEs Quiz
- Maslow’s Hierarchy of Needs
<table>
<thead>
<tr>
<th>SEL</th>
<th>Parents</th>
<th>Administration</th>
<th>PBIS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Promotes Protective Factors:</td>
<td>Reducing Obstacles to Care:</td>
<td>Re-Conceptualization of Discipline:</td>
<td>Utilizing Maslow’s Hierarchy of Needs to drive program planning:</td>
</tr>
<tr>
<td>Secure attachments with adults</td>
<td>Identifying possible developmental or mental health concerns</td>
<td>Challenge beliefs about misbehavior</td>
<td>• Safety</td>
</tr>
<tr>
<td>Attachment to School</td>
<td>Connect parents with resources</td>
<td>Assist adults school-wide by shifting attitudes towards student behavior</td>
<td>• Love and Belonging</td>
</tr>
<tr>
<td>Motivation to Learn</td>
<td>Provide continuity of care between outside provider, home and school</td>
<td>Influence budget decision making</td>
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<tr>
<td>Positive Social Skills</td>
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<tr>
<td>Positive Coping Strategies</td>
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<tr>
<td>Positive Self Image</td>
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What are some ideas for addressing the following Maslow’s Needs to support SEL throughout the day?

**Love and Belonging**  
(Friendship, Belonging to Group/Classroom)

**Safety**  
(Emotional, Intellectual, Physical)
Action Plan
PBIS

More than just an incentive program!

• Data Driven
• Clearly Communicated
• Consistently Implemented
• Celebrations! Celebrations!
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<td>Essential Agreements promote Self-Management and Social Awareness</td>
<td>Clearly communicated expectations promote parental support</td>
<td>Provides consistent expectation and monitoring of staff engagement in programming</td>
<td>Utilizing Maslow’s Hierarchy of Needs to drive program planning</td>
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<td>Varied and Frequent Opportunities to be celebrated promotes Responsible Decision Making</td>
<td>Easily accessed communication via DOJO promotes Teacher-Parent connection</td>
<td>Provides consistent support for school-wide non-negotiables and culture</td>
<td>Safety – Essential Agreements and Expectations</td>
</tr>
<tr>
<td></td>
<td>Varied and frequent recognitions and celebrations promote parent satisfaction</td>
<td>Prioritizes time and physical space for programming</td>
<td>Love – Recognition of positive behaviors</td>
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<td></td>
<td>Influences budget decision making</td>
<td>Belonging – Varied and frequent opportunities to be included</td>
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What are some ideas for making sure that students with chronic behavioral challenges feel included in your PBIS program?
Action Plan
Parent Engagement

Building Trusting Relationships

• Parent Academy
• Class Dojo
• Parent Cafe
• GO Team Connection
• Attendance Matters
• Celebrations! Celebrations!
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<td>Provide parents with:</td>
<td>Clearly communicated expectations promote parental support</td>
<td>Operate from a position of an ally</td>
<td>Identifying possible developmental or mental health concerns</td>
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<tr>
<td>The language of SEL</td>
<td>Easily accessed communication via DOJO promotes Teacher-Parent connection</td>
<td>Prioritize parent engagement</td>
<td>Connect parents with resources</td>
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<tr>
<td>SEL strategies to use at home</td>
<td>Varied and frequent celebrations promote parent satisfaction</td>
<td>Set expectation of teacher communication with parents</td>
<td>Provide continuity of care between outside provider, home and school</td>
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<td>Reassurance that their whole child is being nurtured</td>
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<td>Create varied and frequent opportunities for parents to engage with their student’s learning</td>
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What are some ideas for promoting the school-home connection through SEL?
Parent Engagement

Action Plan
Social Emotional Learning

SEL Happens Everyday for Everyone

- Daily Morning Prompts
- Professional Development
- Inclusive of all faculty and staff
- Scripted Community Gatherings
- Clinical Therapist
- Calming Room
- Calming Corners in every classroom
- SEL for Teachers
## Social Emotional Learning

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<td>Infusing SEL into the culture of the school:</td>
<td>Provide parents with:</td>
<td>Essential Agreements promote Self-Management and Social Awareness.</td>
<td>Promotes Protective Factors:</td>
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<td>Build SEL into the Master Schedule</td>
<td>The language of SEL</td>
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<td>Daily reminders of student and staff expectations</td>
<td>SEL strategies to use at home</td>
<td>Varied and frequent opportunities to be celebrated promotes</td>
<td>Attachment to School</td>
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<td>Using SEL as a practice standard during staff meetings and trainings</td>
<td>Reassurance that their whole child is being nurtured</td>
<td>Responsible Decision Making</td>
<td>Motivation to Learn</td>
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<td>Practice SEL strategies in daily operations.</td>
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<td>Positive Social Skills</td>
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<td>Reflect SEL in the aesthetic of the school</td>
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<td>Positive Coping Strategies</td>
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- Essential Agreements promote Self-Management and Social Awareness.
- Varied and frequent opportunities to be celebrated promotes Responsible Decision Making.
- Secure attachments with adults
- Attachment to School
- Motivation to Learn
- Positive Social Skills
- Positive Coping Strategies
- Positive Self Image
What are some creative ideas for adult SEL?
Social Emotional Learning

Action Plan
School-Wide Change Starts with Leadership

- Prioritize school-wide emotional wellness
- Set SEL as a non-negotiable
- Tiered roll out of SEL programming
- Set the tone and feel of the building
- Clearly communicate expectations
- Consistent monitoring
### Administration

**SEL**
- Infusing SEL into the culture of the school.
  - Build SEL into the Master Schedule
  - Daily Activities for Adult SEL
  - Daily reminders of student and staff expectations
  - Daily SEL Lesson Plans
  - Using SEL as a practice standard during staff meetings and trainings
  - Practice SEL strategies in daily operations
  - Reflect SEL in the aesthetic of the school
  - Collaborate to deliver professional learning

**Parents**
- Operate from a position of an ally
- Prioritize parent engagement
- Set expectation of teacher communication with parents
- Create varied and frequent opportunities for parents to engage with their student’s learning

**PBIS**
- Provides consistent expectation and monitoring of staff engagement in programming
- Provides consistent support for school-wide non-negotiables and culture
- Prioritizes time and physical space for programming
- Influences budget decision making

**Mental Health**
- Utilizing Maslow’s Hierarchy of Needs to frame school culture
  - Safety
  - Love and Belonging
  - Esteem
  - SELF-Actualization!
What is one way that you can avenge attitudes toward Maslow’s Hierarchy, so that students can Bloom?
Action Plan
What are you taking away?

Design a puzzle piece with...

- a key word
- a phrase
- an image

... that will remind you what you found most valuable about this session.
• ACEs Quiz
• Blooming Ideas!
THANK YOU!

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