



Co-founder and Chair  
Tim Shriver



**1994 CASEL IS FOUNDED** to advance the implications of SEL for education.

**1997 SEL DEFINED** in the groundbreaking book *Promoting Social and Emotional Learning: Guidelines for Educators* demonstrates its significance for all students.

**2001 NATIONAL MEETING** of school district superintendents focuses on how to advance SEL among educational leaders.

**2003 FIRST SEL REVIEW** of school-based SEL programs is published, *Safe and Sound: An Educational Leader's Guide to Evidence-Based Social and Emotional Learning (SEL) Programs*.



**2004 THE FIRST STATE** in the US to adopt SEL standards for preschool through twelfth grade is Illinois.

**2006 SEL TOOLS RELEASED** *The Sustainable Schoolwide SEL Implementation Guide and Toolkit* provides essential tools and resources for SEL implementation in schools.

**2009 FIRST FEDERAL ACT** on Academic, Social, and Emotional Learning Act is introduced by Congressman Dale E. Kildee (D-Mich.), Congresswoman Judy Biggert (R-Ill.), and Congressman Tim Ryan (D-Ohio).



Congressman  
Tim Ryan

1994-1999

2000-2010

**1996 CASEL MOVES TO UIC** (University of Illinois Chicago) under Roger P. Weissberg's leadership.



**2001 CASEL'S NAME** is changed from Collaborative to Advance Social and Emotional Learning to Collaborative for Academic, Social, and Emotional Learning to reflect the intimate link to academic learning.



**2002 IL ADVISORY COUNCIL** is formed to promote legislation that would enable Illinois to establish SEL standards as part of the state's learning standards.

**2004 SEL RESEARCH** is compiled in *Building Academic Success on Social and Emotional Learning: What Does the Research Say?* that establishes the importance and effectiveness of SEL and its connection to academic learning.



**2007 FORUM ON SEL** hosted by CASEL brings together prominent leaders in education, scientific research, public policy, and philanthropy.

**2007 JOSEPH E. ZINS** for Action Research in Social and Emotional Learning is presented at the CASEL Forum to honor Joe Zins, a professor and pioneer in the field.

**2010 PARTNER WITH NOVO FOUNDATION** to launch a first-of-its-kind national initiative, the Collaborating Districts Initiative (CDI), to implement systemic SEL in eight large urban districts across the country.  
**META-ANALYSIS PUBLISHED** *A Meta-Analysis of After-School Programs That Seek to Promote Personal and Social Skills in Children and Adolescents*.



2010-2018

11%

2011 11% GAINS in academic achievement linked to SEL in CASEL's *The Impact of Enhancing Students' Social and Emotional Learning: A Meta-Analysis of School-Based Universal Interventions.*

2013 CASEL GUIDE released, identifying high-quality evidence-based preschool to elementary school programs that successfully promote student SEL.



2014 CASEL LEADERSHIP GROWS with Karen Niemi as CASEL's new President and CEO and Roger Weissberg becomes Chief Knowledge Officer.



2016 LAUNCH STATE INITIATIVE The Collaborating States Initiative launches to partner with states on the development of policies, learning standards, and guidelines to support statewide implementation of SEL.

2017 TOOLS & RESOURCES CASEL launches the District Resource Center, guidance and 500+resources curated from our partner districts for districtwide systemic SEL implementation. CASEL releases a report, Ready to Lead (ital), showing that virtually all school principals believe a focus on SEL is essential.

2018 SUITE OF TOOLS GROWS CASEL releases a youth report reaffirming that young people want schools that are socially and emotionally smart. CASEL releases SEL Assessment Guide to help educators choose and use assessments.

2011 UTNE O'BRIEN AWARD awarded to honor former CASEL executive director Mary Utne O'Brien and her vision for quality SEL practice. The Award is presented to Congresswoman Judy Biggert (R-Ill.) by CASEL Board of Directors Vice Chair Ann Nerad.

2013 HEARING FROM TEACHERS *In The Missing Piece: A National Teacher Survey on How Social and Emotional Learning Can Empower Children and Transform Schools* reveals that teachers understand that SEL is critical to education and want quality SEL for students.



2015 MIDDLE/HIGH SCHOOL GUIDE released, identifying high-quality, evidence-based programs that successfully promote student SEL in schools.



2016 ASSESSMENT WORK GROUP launches with CORE Districts, Transforming Education, RAND, and Harvard University to establish practical social-emotional competence assessments. NATIONAL COMMISSION on Social, Emotional, and Academic Development (NCSEAD) launched, joining CASEL to unify the country and leaders to advance a broader vision of education success.

2019 SOCIAL AND EMOTIONAL LEARNING EXCHANGE hosted by CASEL brings together 1,500 stakeholders from 30 countries to advance the SEL movement.

BECOME AN SEL CHAMPION CASEL invites SEL champions to join us in inspiring others to support SEL.