SEL Gaining Momentum, But Educators Want Even More

believe that social and emotional learning (SEL) is just as important as academic learning. That’s according to the 2018 Social and Emotional Learning Report from McGraw-Hill Education in conjunction with Morning Consult, which surveyed 1,140 educators and parents.

say their school is in varying stages of implementing an SEL plan.

say they are spending more time teaching SEL than five years ago.

96% of administrators
93% of teachers
81% of parents

68% of teachers
53% of administrators

74% of teachers

88% of teachers

92% of administrators

BUT

65%

Much more time 37%
Somewhat more time 37%

Much more time 22%
Somewhat more time 43%

Strongly agree 63%
Somewhat agree 29%

Strongly agree 50%
Somewhat agree 38%

Smaller percentages believe it should be taught as a standalone subject.

Strongly agree 22%
Somewhat agree 28%

Strongly agree 32%
Somewhat agree 34%

Much more data on instructional resources, professional development, assessment, and other implementation priorities are available here.