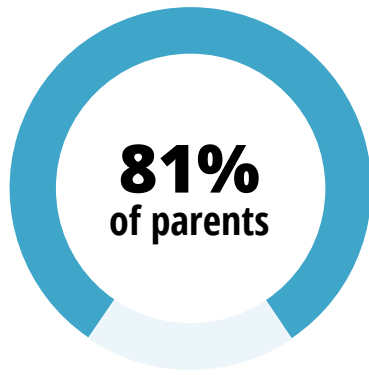
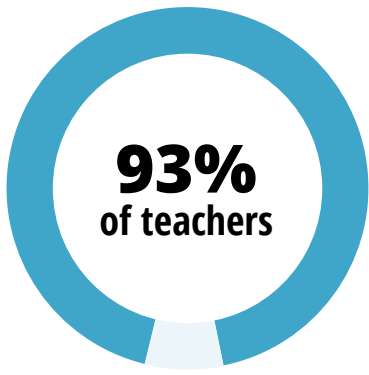
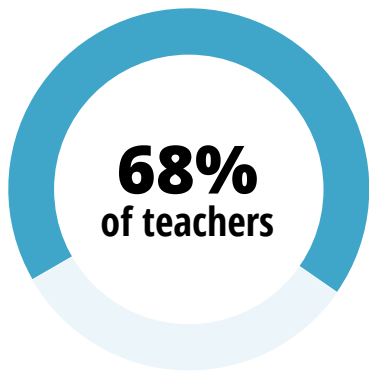


# SEL Gaining Momentum, But Educators Want Even More



**believe that social and emotional learning (SEL) is just as important as academic learning.** That's according to the *2018 Social and Emotional Learning Report* from McGraw-Hill Education in conjunction with Morning Consult, which surveyed 1,140 educators and parents.



**say their school is in varying stages of implementing an SEL plan.**

**74%** of teachers **say they are spending more time teaching SEL than five years ago.**

Much more time 37%

Somewhat more time 37%

**BUT 65%** want even more time.

Much more time 22%

Somewhat more time 43%

**92%** of administrators **88%** of teachers **think SEL should be integrated into academic subjects.**

Administrators

Strongly agree 63%

Somewhat agree 29%

Teachers

Strongly agree 50%

Somewhat agree 38%

**Smaller percentages believe it should be taught as a standalone subject.**

Administrators

Strongly agree 22%

Somewhat agree 28%

Teachers

Strongly agree 32%

Somewhat agree 34%

Much more data on instructional resources, professional development, assessment, and other implementation priorities are available [here](#).