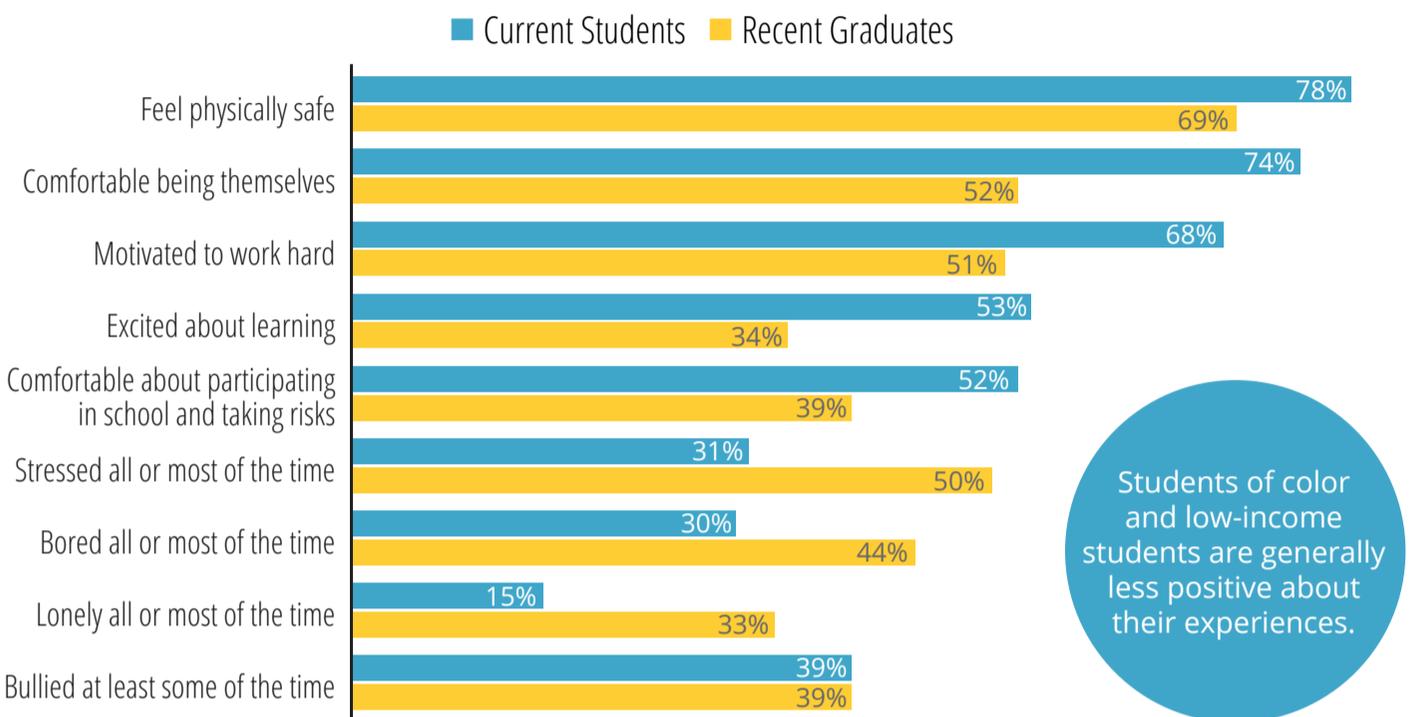


# Youths Value SEL, Want More Support from Schools

Current and recent U.S high school students do not believe their schools are doing enough to help them develop crucial social and emotional learning (SEL) skills such as empathy and confidence, according to a new report based on a national survey of 1,300 young adults.

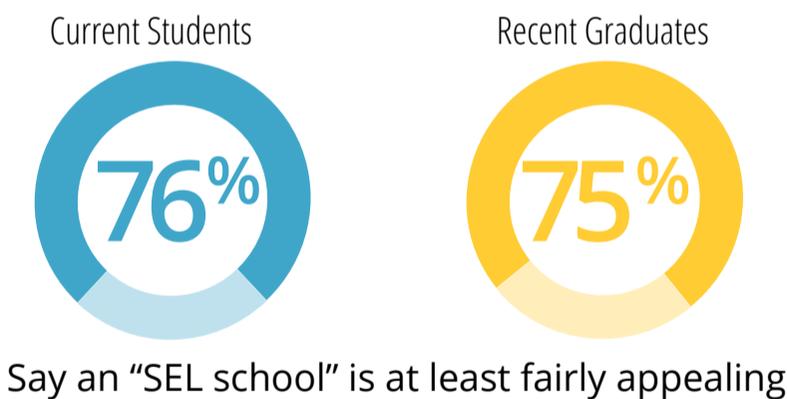
## Current and recent students have differing views

Current high school students generally report more positive experiences than what recent graduates recall from their time in high school.



## Students and recent grads find SEL appealing

Going to a high school that emphasizes the development of SEL skills is broadly appealing to both current students and recent graduates from various demographic and academic backgrounds — who see the long-term benefits after high school.



## But many fewer believe their school is helping them develop SEL skills

% who say their school did a "great" or "pretty good" job

