

SEL in Austin, Texas

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Where we have been . . .

- ▶ University of Texas Elementary School
- ▶ Curriculum standards
- ▶ Second Step instructional resource
- ▶ Advisory and Design teams
- ▶ Local donors
- ▶ CASEL





Where we are . . .

- ▶ SEL Curriculum standards
- ▶ Primary resource
- ▶ Culture and Climate
- ▶ Program evaluation
 - Staff/student climate
 - Discipline data
 - Failure rates
 - Attendance data





Implementation Plan

- ▶ Vertical team (PK-12)
- ▶ 2 teams, 28 schools
- ▶ Director, program specialist, 2 coaches
- ▶ Counselors as campus support





Collaboration

Three-Tier Model

Social and Emotional Learning

Response to Intervention

Psychological therapy, psychiatric consultation, behavior intervention plan

Tier 3
1-5%

Pull-out, direct individualized or small group instruction, additional time such as after-school tutoring, summer school, varied resources and explicit instructional methods

Teacher consultation, pull-out group counseling, individual student behavior plans

Tier 2
5-15%

Additional in-class instruction, varied resources and instructional methods

Core SEL Curriculum

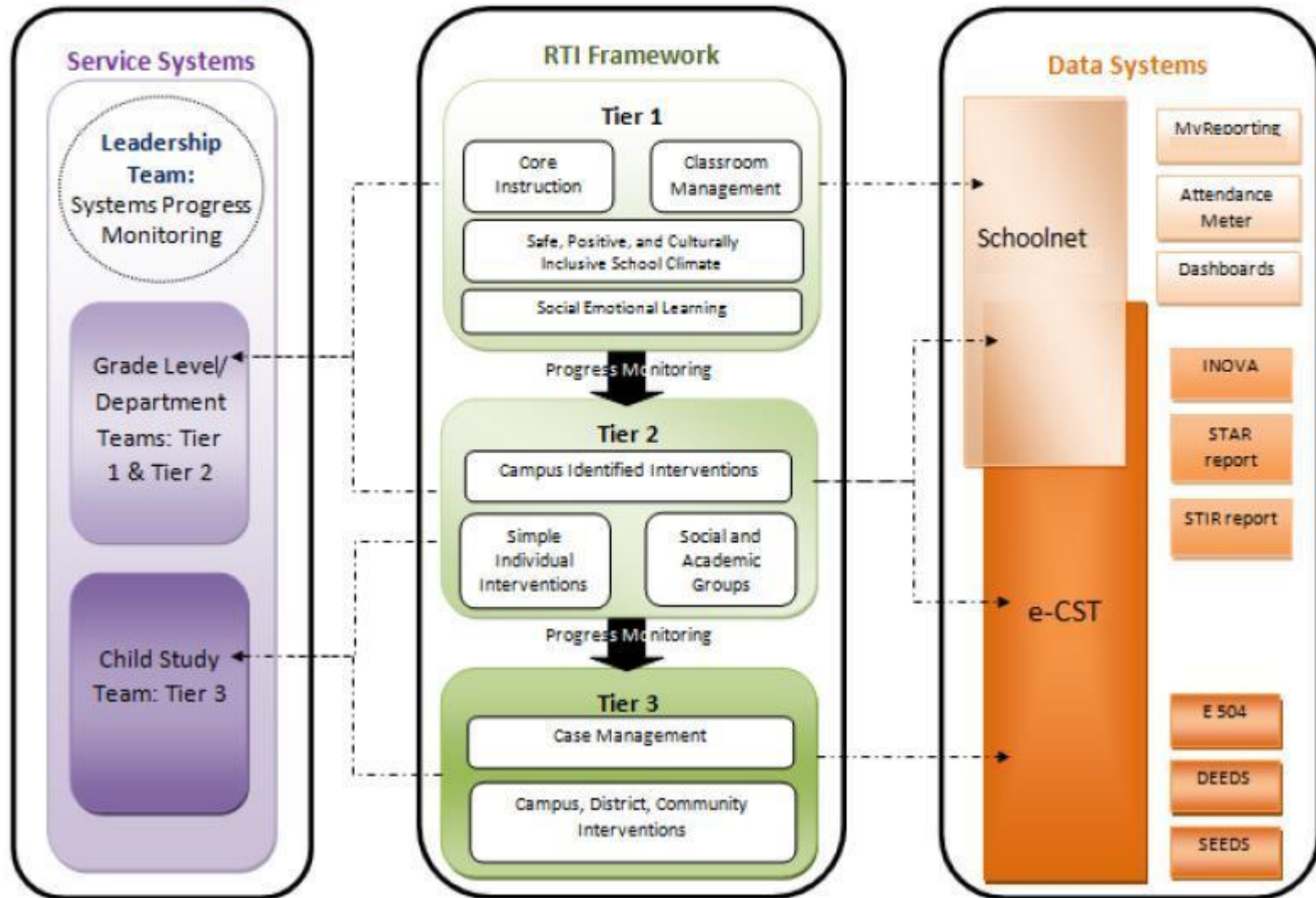
Tier 1
All students

Core Curriculum



Austin Independent School District Child Study Systems

A continuum of support for Whole Child Success





Where we are going . . .

- ▶ Whole Child, Every Child
 - All AISD schools and Central Office designated “No Place for Hate” within four years

- ▶ Full district implementation in 5 years
 - Additional 2–3 vertical teams each year

- ▶ Core curriculum integration
 - Online Instructional Management tool

- ▶ Community collaboration
 - Advisory team
 - Connecting the Dots

Direction we are seeking . . .

- ▶ Best practices at secondary level
- ▶ Core Curriculum Integration
- ▶ Resources for Alternative Education Program students
- ▶ Resources for immigrant students
- ▶ Connections with afterschool/community programs
- ▶ Parent training
- ▶ Adult competency training