SEL in Austin, Texas

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Where we have been . . .

- University of Texas Elementary School
- Curriculum standards
- Second Step instructional resource
- Advisory and Design teams
- Local donors
- CASEL
Where we are...

- SEL Curriculum standards
- Primary resource
- Culture and Climate
- Program evaluation
  - Staff/student climate
  - Discipline data
  - Failure rates
  - Attendance data
Implementation Plan

- Vertical team (PK-12)
- 2 teams, 28 schools
- Director, program specialist, 2 coaches
- Counselors as campus support
Three-Tier Model

Social and Emotional Learning

Tier 1
All students

Core SEL Curriculum

Teacher consultation, pull-out group counseling, individual student behavior plans

Tier 2
5-15%

Psychological therapy, psychiatric consultation, behavior intervention plan

Tier 3
1-5%

Response to Intervention

Pull-out, direct individualized or small group instruction, additional time such as after-school tutoring, summer school, varied resources and explicit instructional methods

Additional in-class instruction, varied resources and instructional methods

Core Curriculum
Austin Independent School District Child Study Systems

A continuum of support for Whole Child Success

Service Systems
- Leadership Team: Systems Progress Monitoring
  - Grade Level/Department Teams: Tier 1 & Tier 2
  - Child Study Team: Tier 3

RTI Framework
- Tier 1
  - Core Instruction
  - Classroom Management
  - Safe, Positive, and Culturally Inclusive School Climate
  - Social Emotional Learning
- Tier 2
  - Campus Identified Interventions
  - Simple Individual Interventions
  - Social and Academic Groups
- Tier 3
  - Case Management
  - Campus, District, Community Interventions

Data Systems
- Schoolnet
  - e-CST
  - MVReporting
  - Attendance Meter
  - Dashboards
  - INOVA
  - STAR report
  - STIR report
  - E 504
  - DEEDS
  - SEEDS
Where we are going . . .

- Whole Child, Every Child
  - All AISD schools and Central Office designated “No Place for Hate” within four years

- Full district implementation in 5 years
  - Additional 2–3 vertical teams each year

- Core curriculum integration
  - Online Instructional Management tool

- Community collaboration
  - Advisory team
  - Connecting the Dots
Direction we are seeking . . .

- Best practices at secondary level
- Core Curriculum Integration
- Resources for Alternative Education Program students
- Resources for immigrant students
- Connections with afterschool/community programs
- Parent training
- Adult competency training