

District Questions for Table Discussion, Thursday, 2:45 – 3:45 PM

- *How can we help all those who work with students to see every interaction, every instructional activity, and every assessment process as an opportunity to simultaneously build students' SEL skills and academic competencies?*
- *How do we deepen the awareness of SEL, integrate it in a seamless fashion with other district initiatives, and hold people accountable for SEL, given multiple district priorities?*
- *What indicators are other districts using to measure the effectiveness of SEL in addition to measures that may come with evidence-based curriculum?*
- *How can we be more explicit and inclusive about the cultural implications of SEL work?*
- *How can we engage administrators who are focused on test scores and are unable to see the connection between SEL and academics?*
- *How are districts addressing SEL professional development? Who are the audiences?*
- *How do we build a communication plan to share in and out of the district the work that is being done in SEL and the success are having?*
- *How can we work with publishers to begin integrating and explicitly identifying SEL standards into instructional materials? What steps can we take to make this happen?*