Presentation to
CASEL Collaborating Districts
November 14, 2013
The Transformation

We are transforming our system by empowering schools and changing the role of our central office to be a more effective educational support system.
Lever of Change

Personalized Learning

Learning experiences that strengthen relationships, raise academic rigor, set high expectations for all learners, value the contributions of every learner, and customize content and instruction to meet learners’ diverse needs, interests and strengths.
The Strategies

✓ Quality Teaching
  • We will recruit, retain and empower great teachers

✓ Equity & Excellence
  • We will direct resources and supports to the specific needs of learners

✓ Transformational Leadership
  • We will increase principal flexibility & accountability
When we **Personalize Learning** our students will...

Leading to **student success** in college, career and life.
Are all students growing academically, socially and emotionally, every year?
GROW
GOALS BY 2018

- 60% of students will advance at least one achievement level on annual state assessments.*

Cumulative Percent of MNPS Students Gaining an Achievement Level on TCAP/EOC

Note: Results are composite of TCAP and EOC Reading/LA, Math and Science. 2012-13 data serve as baseline for subsequent goals.
GROW
GOALS BY 2018

59% of students will meet, or exceed, their peers statewide in academic growth on annual state assessments.*

Percent of MNPS Students Meeting or Exceeding Peers Statewide in Growth on TCAP

Note: Results are composite of TCAP and EOC Reading/LA, Math and Science. 2012-13 data serve as baseline for subsequent goals.
GROW
GOALS BY 2018

- Student ratings of their sense of belonging and connection to school will increase annually.*

- Student ratings of their self-awareness, self-management, social awareness, relationships skills and responsible decision-making will increase annually.*

*2013-14 will be a development year for Social and Emotional Learning SMART Goals. Baseline data is TBD based on the specific measurement tools that are adopted. Measurements may include self-perception and observational data.
Are all students achieving high academic standards?
ACHIEVE GOALS BY 2018

- 71% of students will be proficient or advanced on annual state assessments.*

Percent of MNPS Students Scoring Proficient or Advanced on TCAP/EOC

![Bar chart showing percent of students scoring proficient or advanced from 2013 Result to 2018 Goal.

Note: Results are composite of TCAP and EOC Reading/LA, Math and Science. 2012-13 data serve as baseline for subsequent goals.
ACHIEVE
GOALS BY 2018

- 40% of elementary and middle school students will project to score a 21 or higher on the ACT.
ACHIEVE GOALS BY 2018

- 50% of high school students will score 21 or higher on the ACT composite (or 990 on the SAT).

- 75% of high school students will be enrolled in at least one course for college credit, 100% of enrolled students will take associated exams, and 75% will pass the exam.*

- 88% of high school students will graduate within four years plus one summer. 100% will complete a capstone experience.

*2013-14 will be a development year for dual enrollment SMART Goals, and may be adjusted based on baseline data.
Are all students empowered by having voice, choice and ownership in their learning experiences?
EMPOWER GOALS BY 2018

- The percentage of students rating their school learning experiences positively increases annually.*
- The percentage of students & families rating their school’s program favorably will significantly increase from 2014-15.**
- 100% of K-12 students will demonstrate leadership skills, as measured by school-level evaluation rubrics.***
- 100% of students will set learning goals and track their own learning progress.**

* As measured by annual TRIPOD and Safe and Supportive Schools surveys.
** SMART Goals are in development.
*** Measurement tools are being developed.
Theory of System Change

**ACTION**

- System Transformation
- Transformational Leadership
- Equity & Excellence
- Quality Teaching

MNPS will focus on….

**RESULT**

So that every student will

ACHIEVE

Ready!

GROW

EMPOWER

Support for Schools
- Knowledge Base
- Systems and Operations

Accountability
- School Performance
- System Performance

Educational Support System

Student Success

Personalized Learning

Education 2020 Learning
By 2018 every student will exemplify five characteristics
Characteristics of a 4th Grade Graduate

1. Academically, Socially & Emotionally Ready for Middle School
2. On track to score at least a 16 on EXPLORE
3. Completion of a technology portfolio
4. Completion of service learning
5. Social emotional learning skills readiness
Characteristics of an 8th Grade Graduate

1. Academically, Socially & Emotionally Ready for High School
2. Score at least a 16 on EXPLORE
3. Technology proficient
4. Completion of service learning
5. Participate in at least one co-curricular activity
Characteristics of a Graduate

1. A plan for post-secondary education and career
2. At least a 21 composite score on the ACT or 990 on the SAT
3. At least one course completed online
4. A work-based or service learning experience or a capstone project
5. College credit and/or a nationally-recognized professional certification
By executing this plan with fidelity, we will elevate Metro Nashville Public Schools to the HIGHEST PERFORMING URBAN DISTRICT IN THE UNITED STATES.