A Student’s Perspective: SEL Driven Challenges, Hopes & Dreams
Closing the Achievement Gap (CTAG)

7th, 8th & 9th grade male students of color
Improve district graduation rates
Linkage Coordinator (Positive role model)
Develop constructive decision making skills
Enhance social/emotional skill set
Summer Bridge
Class Meetings
Exposure Trips
Student Advisory Committees (SAC)

The Cleveland Plan: A blueprint for reform

Scholars provide input to shape policy & procedure

Schools safety, academic challenges & support systems

Student voice summits are held four times a year

District CEO & SAC Collaborative
TIANNA McHENRY
&
ORLANDO HOPSON
SANITA WASHINGTON
&
JONATHAN SMITH
SELENA GOMEZ
&
GEORGE GARCIA

JAMES FORD RHODES
DANIELLE DANIELS
&
DaSHON BUSH-PIERCE
KENA-JOLI THOMAS WHITE
&
JOHNNY HOLLOWAY

MARTIN LUTHER KING, JR.
Panel Discussion Format

Students remain at tables
I moderate the questions
Intimate sharing with table guests
Adult at each table records key remarks
Adult shares with the general audience
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What are some challenges young people like yourselves face today and how has your participation in CTAG or as a member of the Student Advisory Council (SAC) helped you address those challenges?
How do you feel you may have personally changed since first becoming a member of these programs?
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Describe any self-management struggles you have encountered and how you dealt or are dealing with the issue.
How has CTAG or SAC helped you become more self-aware as it relates to thinking and acting differently than you did in the past?
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What positive relationships have you built with adults or other students through these programs?
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Give us an example of how your decision making process has been changed as a result of your program experience.
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Please share a situation when you had to work hard to manage or regulate what you were really feeling.
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QUESTIONS

OR

COMMENTS