

*A Student's Perspective:*

# **SEL Driven Challenges, Hopes & Dreams**



# Closing the Achievement Gap (CTAG)

**7<sup>th</sup>, 8<sup>th</sup> & 9<sup>th</sup> grade male students of color**  
**Improve district graduation rates**  
**Linkage Coordinator (Positive role model)**  
**Develop constructive decision making skills**  
**Enhance social/emotional skill set**  
**Summer Bridge**  
**Class Meetings**  
**Exposure Trips**



# **Student Advisory Committees (SAC)**

**The Cleveland Plan: A blueprint for reform**

**Scholars provide input to shape policy & procedure**

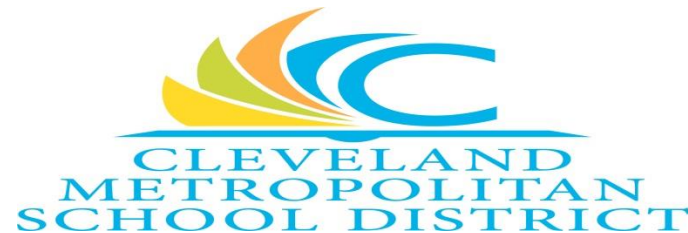
**Schools safety, academic challenges & support  
systems**

**Student voice summits are held four times a year**

**District CEO & SAC Collaborative**



**TIANNA McHENRY**  
**&**  
**ORLANDO HOPSON**

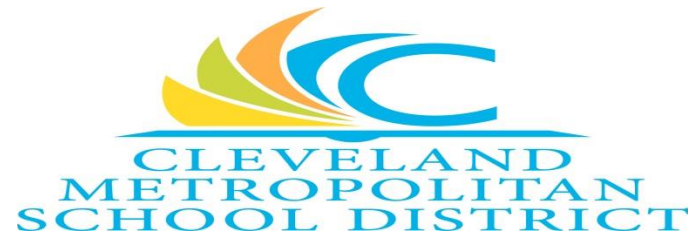


# SANITA WASHINGTON & JONATHAN SMITH



# SELENA GOMEZ & GEORGE GARCIA

JAMES FORD RHODES



# DANIELLE DANIELS & DaSHON BUSH-PIERCE

**GLENVILLE  
TARBLOODERS**



**ONCE A TARBLOODER...  
ALWAYS A TARBLOODER!**



**KENA-JOLI THOMAS WHITE**

**&**

**JOHNNY HOLLOWAY**

**MARTIN LUTHER KING, JR.**





# Trevor James



# Panel Discussion Format

**Students remain at tables**

**I moderate the questions**

**Intimate sharing with table guests**

**Adult at each table records key remarks**

**Adult shares with the general audience**



A Student's Perspective:  
SEL Driven Challenges, Hopes & Dreams

**What are some challenges young people like yourselves face today and how has your participation in CTAG or as a member of the Student Advisory Council (SAC) helped you address those challenges?**



A Student's Perspective:  
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**How do you feel you may have personally changed since first becoming a member of these programs?**



A Student's Perspective:  
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**Describe any self-management struggles you have encountered and how you dealt or are dealing with the issue.**



A Student's Perspective:  
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**How has CTAG or SAC helped you  
become more self-aware as it  
relates to thinking and acting  
differently than you did in the past?**



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**What positive relationships have  
you built with adults or other  
students through these  
programs?**



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**Give us an example of how your  
decision making process has  
been changed as a result of your  
program experience.**





A Student's Perspective:  
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**Please share a situation  
when you had to work hard  
to manage or regulate what  
you were really feeling.**



A Student's Perspective:  
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**QUESTIONS  
OR  
COMMMMENTS**

