



Crosswalk of Illinois Social and Emotional Learning Standards with Common Core State Anchor Standards for Writing

Grades 6-12

January 30, 2012

Illinois SEL Standards*	Common Core State Anchor Standards for Writing 6-12**									
	1 Write arguments to support claims in a analysis of substantive topics or texts using reason and evidence	2 Write informative/explanatory texts to examine and convey complex ideas and information	3 Write narratives to develop real or imagined experiences or events	4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience	5 Develop and strengthen writing as needed by planning, revising, rewriting, or trying a new approach	6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others	7 Conduct research projects based on focused questions, demonstrating understanding of the subject under investigation	8 Gather relevant information from multiple print and digital sources, and integrate the information while avoiding plagiarism	9 Draw evidence from literary or informational texts to support analysis, reflection and research	10 Write routinely over short and extended time frames for a range of tasks, purposes, and audiences
Goal 31: Develop self-awareness and self-management skills to achieve school and life success.										
<i>Learning Standard 31A: Identify and manage one's emotions and behavior.</i>	31A.4a									
<i>Learning Standard 31B: Recognize personal qualities and external supports.</i>	31B.3a									
<i>Learning Standard 31C: Demonstrate skills related to achieving personal and academic goals</i>						31C.3a 31C.3b 31C.5a 31C.5b			31C.5a 31C.5b	

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Goal 32: Use social-awareness and interpersonal skills to establish and maintain positive relationships.										
<i>Learning Standard 32A: Recognize the feelings and perspectives of others.</i>		32A.3a 32A.4a 32A.5a	32A.3a 32A.4a 32A.5a	32A.3a 32A.3b 32A.4a 32A.5a 32A.5b						
<i>Learning Standard 32B: Recognize individual and group similarities and differences</i>		32B.5a 32B.4b	32B.4a 32B.5a 32B.4b	32B.4a 32B.5a 32B.4b						
<i>Learning Standard 32C: Use communication and social skills to interact effectively with others.</i>		32C.3a	32C.3a	32C.3a						
<i>Learning Standard 32D: Demonstrate an</i>			32D.3a	32D.3a						

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ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.										
Goal 33: Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.										
<i>Learning Standard 33A: Consider ethical, safety, and societal factors in making decisions.</i>	33A.5a 33A.5b	33A.5a 33A.5b								
<i>Learning Standard 33B: Apply decision-making skills to deal responsibly with daily academic and social situations.</i>							33B.4a	33B.4a		
<i>Learning Standard 33C: Contribute to the well-being of one's school and community.</i>						33C.5a				

* Source: http://www.isbe.state.il.us/ils/social_emotional/standards.htm

** Source: http://www.corestandards.org/assets/CCSSI_ELA%20Standards.pdf, page 41

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