

## Criteria and Process for Establishing CASEL Collaborative Projects and for Identifying Network Members

As the leading organization which advances the science and practice of social and emotional learning, CASEL will form many relationships with individuals and organizations in kindred areas. At the most basic level, it is important to communicate with these individuals and groups about the work we are doing and the work they are doing. However,

- The project must advance the science or expand the practice of SEL.
- The project must address a prioritized aspect of CASEL's strategic plan.
- Collaboration must benefit the work and goals of both collaborating partners.
- CASEL and the prospective Collaborator will commit to ongoing communication about project goals and activities.
- CASEL and the prospective Collaborator will commit to coordinating their goals and activities.
- The Collaborator must consistently demonstrate excellence, social-emotional competence and ethical behavior in all collaborative efforts.
- CASEL must play an active role in shaping the collaborative project from inception through conclusion.
- CASEL and the prospective Collaborator will either work together to raise funds for the project, or will support each others' independent project fundraising.
- CASEL and the prospective Collaborator will have a written agreement about the goals, mutual expectations, activities, finances, products, and property rights of the collaboration.
- There must be a plan to evaluate the quality and productivity of the collaboration itself (did it add value to the work of CASEL?), as well as the outcomes of the work it produces (in the manner that CASEL continuously evaluates the impact and effectiveness of all its products and activities).

The CASEL President or Executive Director will invite a Collaborator to join the Network when the Collaborator has been vetted to exercise a leadership role in a CASEL Collaborative Project (see criteria above). The President and/or Executive Director may consult with members of the Board and appropriate sub-committees as they feel the need for additional input on implications of possible collaborations, but they are not required to consult with the Board in the normal course of conducting CASEL business.

CASEL Collaborators will be considered to be a part of the Network during the time of their active collaboration with CASEL, and for two years past that point. As new projects are identified as Collaborative Projects, the leaders and advisors on those projects will be invited to join the Network.

CASEL will fulfill its collaboration responsibilities as outlined in points 1-10 above. CASEL will also keep Network members informed of advances within the larger SEL field, as well as keeping them apprised of CASEL's unique achievements. Occasionally, CASEL will convene these members through the vehicle of conferences, to build affinity and to stimulate the growth of the field.